



SAMPLE Re-engagement Meeting Questions

Overall:

- What are the student's goals for the meeting?
- What are the parent or guardian's goals?
- What are the school's goals?
- What are shared goals?

Academic:

- How will the school ensure that the student continues academic progress (towards graduation or completion of the grade) during and after the period of suspension and expulsion?
- What education services will the school district provide to the student during the period of suspension or expulsion? Some education services may include one-on-one tutoring, online learning, or alternative high schools?.
- Are those education services comparable, equitable, and appropriate to the regular education services the student would have received without the suspension or expulsion?
- Will the student require education services after the period of suspension or expulsion to ensure that the student continues to make academic progress? Services may include meeting with counselors or mentors, or credit recovery.

Corrective Actions

- Should the district shorten the length of time the student is suspended or expelled?
- Should the district use other forms of corrective action instead of suspension or expulsion, such as restorative justice practices?

Behaviors

- What behavior(s) led to the student being suspended or expelled?
- What (if any) circumstances or environments contributed to the student behavior(s)?
- Does the school need more information to understand or address the behavior(s)? Should the school complete a functional behavioral assessment or other behavioral assessment?
- What accommodations or supports can the school provide to help the student prevent, manage, or address the behavior(s)?
- What, if any, support can the family or community provide to help the student prevent, manage, or address the behavior(s)?
- Should the school facilitate restorative practices that will help the student make amends for any harm caused by the behavior(s)? Are restorative practices appropriate?

Communication and Assessment

- Which school staff members should be informed about the student's reengagement plan?
- How will the school monitor the student's success after reengagement and report to the student and family?
- Who at the school will be responsible for reviewing and responding to any student and family concerns?

Resources for Students and Families

- What other resources may be available to support the student? Some potential resources include youth or young adult programs or support groups, counseling, mental or behavioral health assessments and support services, community service, or mentoring.
- What other resources may be available to help support the student's parents or guardians?