

1 Expedite
2 No Hearing Set
3 Hearing Set
4 Date: July 19, 2019
5 Time: 9:00am
6 Judge: The Honorable Christopher Lanese

7 **SUPERIOR COURT OF THE STATE OF WASHINGTON**
8 **FOR THURSTON COUNTY**

9 A.D., a minor, by and through his mother,
10 Christina Madison; G.J., a minor, by and
11 through his mother, Krystal Jenson; T.R., a
12 minor, by and through her mother, Michele
Forrester; A.P., a minor by and through his
mother, Devon Parks; E.S., a minor by and
through her mother, Jane Doe; individually and
on behalf of all others similarly situated,

13 Plaintiffs,

14 v.

15 OFFICE OF SUPERINTENDENT OF PUBLIC
16 INSTRUCTION; CHRIS REYKDAL, in his
17 official capacity as SUPERINTENDENT OF
PUBLIC INSTRUCTION,

18 Defendants.

No. 17-2-03293-34

**PLAINTIFFS' SUPPLEMENTAL
BRIEF IN SUPPORT OF
MANDAMUS RELIEF**

19
20 **INTRODUCTION**

21 Plaintiffs are entitled to mandamus relief because Defendants have failed to perform their
22 statutory duties under the Equal Education Opportunity Law ("EEOL"), which prohibits
23 discrimination in Washington's public schools on the basis of "sensory, mental, or physical
24 disability." RCW 28A.642.010. The EEOL specifically charges the Office of Superintendent of
25 Public Instruction ("OSPI") with eliminating—not just examining or monitoring—discrimination
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1 in public schools. RCW 28A.642.020; RCW 28A.642 (titling the Chapter, “DISCRIMINATION
2 PROHIBITION”). Specifically, it requires Defendants to: (1) “develop rules and guidelines to
3 eliminate discrimination” in access to course offerings based on disability (RCW 28A.642.020
4 (with RCW 28A.642.010 prohibiting discrimination on the basis of disability)); (2) monitor
5 school districts’ compliance with the EEOL (RCW 28A.642.030); and (3) establish a compliance
6 timetable, rules, and guidelines for enforcement of the EEOL (RCW 28A.642.030). The
7 Legislature authorized Defendants “to enforce and obtain compliance with the provisions of this
8 chapter.” RCW 28A.642.050.

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10 Defendants’ duties are self-evident from the plain language of the statute, consistent with
11 OSPI’s other constitutional and statutory obligations, and mandatory in nature. But rather than
12 develop rules and guidelines designed to actually eliminate discrimination, Defendants have
13 promulgated rules that provide no meaningful guidance to districts as to what constitutes
14 substantial disproportionality or actions that school districts are required to take if they identify
15 substantial disproportionality. Rather than satisfy their duties to monitor and enforce compliance
16 with the EEOL itself—which prohibits precisely the sort of discrimination that is the subject of
17 this suit—Defendants have directed their efforts solely at monitoring and enforcing district
18 compliance with various data reporting requirements. And rather than avail themselves of any of
19 the tools the EEOL places at their disposal to procure compliance, Defendants have refused to
20 act at all to ensure such compliance.
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22 The EEOL provides Defendants with discretion, as is appropriate for an agency assumed
23 to have regulatory expertise. It does not, for example, specify what precise rules Defendants
24 must promulgate to eliminate discrimination; nor does it require that Defendants undertake any
25 particular action to enforce compliance, such as corrective action in one circumstance, and
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1 defunding in another. But the EEOL is clear that Defendants have a mandatory duty to take
2 actions designed to eliminate discrimination: Defendants do not have discretion to take no
3 meaningful action at all.

4 Because Defendants have failed to discharge their mandatory duty to act, a writ of
5 mandamus should issue.¹ To the extent the Court declines to issue a writ, Plaintiffs respectfully
6 request that the Court grant their cross-motion for partial summary judgment or, at a minimum,
7 declare that OSPI has failed to satisfy its enumerated duties under the EEOL.

8 **I. STATEMENT OF FACTS**

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10 A complete recitation of the facts of the case and supporting evidence are set forth in
11 Plaintiffs' Cross Motion for Summary Judgment and are incorporated herein by reference. Pls.'
12 Cross Mot. Summ. J. 3–18. Facts pertinent to this brief are noted in the argument section below.

13 **II. PROCEDURAL HISTORY**

14 On June 8, 2017, Plaintiffs filed a putative class action complaint against Defendants on
15 behalf of students with disabilities in the Yakima and Pasco school districts subject to pervasive
16 exclusionary discipline, seeking declaratory and injunctive relief for violations of their
17 constitutional rights under the Washington State Constitution, Article IX, Section 1, and the
18 Washington Law Against Discrimination (“WLAD”), RCW 49.60. After engaging in 15 months
19 of discovery, the parties filed cross motions for summary judgment.²

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21 At the April 26, 2019 hearing on the parties' summary judgment motions, the Court
22 requested that the parties file supplemental briefs on whether a writ of mandamus should issue.
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¹ Supplemental briefing on mandamus as a vehicle for enforcing Plaintiffs' rights under the Washington Law
Against Discrimination and EEOL was requested by the Court at an April 26, 2019 hearing.

26 ² The parties stipulated that class certification briefing would be delayed pending resolution of summary judgment.

1 Supp. Ex. 1 at 7:7–8:3.³ The Court did not require that Plaintiffs amend their complaint because
2 it recognized that Defendants had adequate notice of Plaintiffs’ claims under Washington’s
3 liberal pleading standard. Supp. Ex. 1 at 4:20–5:1 (“[U]nder the liberal pleading standards that
4 apply in Washington and given that this happens all the time, I believe there is adequate notice
5 that that was really the intent of the parties in this case was to make OSPI do something. And so
6 I believe we don’t need an amended complaint for that . . .”).

7 **III. ARGUMENT**

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9 Mandamus is a form of equitable relief that compels performance of a governmental
10 agency’s legal duty, particularly where a statute establishes a clear duty and the responsible
11 agency fails to perform that duty. *Hood Canal Sand & Gravel, LLC v. Goldmark*, 195 Wn. App.
12 284, 304, 381 P.3d 95, 106 (2016); *Eugster v. City of Spokane*, 118 Wn. App. 383, 402, 76 P.3d
13 741, 753 (2003) (mandamus requires “performance of an act which the law especially enjoins as
14 a duty resulting from an office, trust or station”) (quoting RCW 7.16.160); *Goldmark v.*
15 *McKenna*, 172 Wn.2d 568, 570, 259 P.3d 1095, 1097 (2011); *Walker v. Munro*, 124 Wn.2d 402,
16 408, 879 P.2d 920 (1994) (mandamus appropriate when the remedy sought is an order
17 compelling performance of a public official’s existing duties).

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19 That some agency duties may involve agency discretion does not preclude mandamus,
20 which “lies to compel discretionary acts of public officials when they have totally failed to
21 exercise their discretion to act.” *National Elec. Contractors Ass’n, Cascade Chapter v. Riveland*,
22 138 Wn.2d 9, 32, 978 P.2d 481 (1999); *see also State ex rel. Reilly v. Civil Serv. Comm’n of City*
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³ “Supp. Ex.” refers to the exhibits attached to the Declaration of Alex Hyman, filed contemporaneously with this
brief. “Pls.’ Cross Mot. Summ. J. Ex.” refers to those exhibits attached to the March 22, 2019 Declaration of
Alex Hyman filed contemporaneously with Plaintiffs’ cross motion for partial summary judgment.

1 of *Spokane*, 8 Wn.2d 498, 501, 112 P.2d 987, 988 (1941) (concluding that where a government
2 body “refuses to exercise its discretion, the law will by mandamus require it to exercise its
3 discretionary power”).

4 Mandamus “must” issue when: (1) the government agency is under a clear duty to act;
5 (2) the applicant has no “plain, speedy and adequate remedy in the ordinary course of law”; and
6 (3) the applicant is “beneficially interested.” *See Eugster*, 118 Wn. App. at 402–03 (citing RCW
7 7.16.160–170). A writ of mandamus “must be issued upon affidavit on the application of the
8 party beneficially interested. If disputed material fact issues exist, the trial court has discretion to
9 hold a trial before it determines the appropriateness of mandamus.” *Eugster*, 118 Wn. App. at
10 402 (citing RCW 7.16.170 and RCW 7.16.210).⁴

12 Where, as here, there are no material disputed facts that OSPI has “violated and continues
13 to violate” its “specific, existing dut[ies],” mandamus “is an appropriate remedy to compel
14 performance.” *Eugster*, 118 Wn. App. at 404; *see Walker*, 124 Wn.2d at 408; *see generally* Pls.’
15 Cross Mot. Summ. J. (showing no material disputed facts).

17 **A. The EEOL Imposes Mandatory Non-Discretionary Duties on OSPI to**
18 **Eliminate Discrimination Against Students with Disabilities and Provide**
19 **Them “Equal Education Opportunity”**

20 Students with disabilities have both the constitutional right to educational opportunity
21 under Article IX, Section 1, and statutory protection from discrimination under the WLAD.
22 However, until 2010, no agency was empowered to enforce antidiscrimination laws, other than
23 those regarding sexual equality, in the state’s public schools.⁵ RCW 28A.642.005. To address
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25 ⁴ All evidence, including affidavits, submitted contemporaneously with Plaintiffs’ cross-motion for summary
26 judgment, and opposition to Defendants’ motion for summary judgment, are herein incorporated by reference.

⁵ *See* Supp. Ex. 2.

1 this gap, the Legislature passed the EEOL, which specifically prohibited discrimination in
2 Washington public schools on the basis of “sensory, mental, or physical disability” (RCW
3 28A.642.010) and designated OSPI as the agency responsible for eliminating that discrimination.
4 RCW 28A.642.005, .010, .020; RCW 28A.642 (titling the Chapter, “DISCRIMINATION
5 PROHIBITION”).

6 Under the EEOL, Defendants have a mandatory affirmative duty to: (1) “develop rules
7 and guidelines to eliminate discrimination” based on disability (RCW 28A.642.020); (2) monitor
8 school districts’ compliance with the EEOL (RCW 28A.642.030); and (3) “establish a
9 compliance timetable, rules, and guidelines for enforcement” of the EEOL (RCW 28A.642.030).

10 To aid OSPI in carrying out these duties, the Legislature empowered OSPI with a variety of
11 enforcement mechanisms against offending school districts, including, but not limited to,
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13 **(i)** terminating or reducing funding, **(ii)** ending programs with “flagrant” violations,
14 **(iii)** instituting “corrective action,” and **(iv)** placing the offending school district on probation.

15 RCW 28A.642.050.

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17 The plain language of the EEOL reflects an integrated statutory scheme; its title, each of
18 its sections, and its legislative history must be considered together. *Yakima v. Yakima Herald-*
19 *Republic*, 170 Wn.2d 775, 797, 246 P.3d 768 (2011) (“The primary goal of statutory
20 interpretation is to ascertain and give effect to the legislature’s intent and purpose. This is done
21 by considering the statute as a whole, giving effect to all that the legislature has said”)
22 (internal citations omitted). The Legislature identified a problem (discrimination in education
23 against, *inter alia*, children with disabilities), designated OSPI as the agency to fix that problem,
24 and specified how it wanted OSPI to fix it: through a system of guidelines to set the terms of
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1 compliance and expectations for school districts, monitoring to determine compliance, and—
2 most critically—action to obtain compliance.

3 That the statutory scheme imposes mandatory duties upon OSPI is made clear by the
4 plain language of the statute, which specifies that the agency “shall develop rules and
5 guidelines,” RCW 28A.642.020, and that it “shall monitor” and “shall establish a compliance
6 timetable, rules, and guidelines for enforcement of this chapter.” RCW 28A.642.030. *See*
7 *Goldmark*, 172 Wn.2d at 575 (“‘shall’ when used in a statute, is presumptively imperative and
8 creates a mandatory duty unless a contrary legislative intent is shown”); *Washington State Coal*
9 *for the Homeless v. Dep’t of Soc. & Health Servs.*, 133 Wn.2d 894, 907–08, 949 P.2d 1291, 1298
10 (“By using the word ‘shall,’ RCW 74.13.031(1) imposes a mandatory duty.”); *see id.* at 900–01
11 (“[These] duties set forth by the Legislature . . . are clear and are mandatory[,] [and] require[] the
12 Department to provide child welfare services and to ‘develop, administer, supervise, and monitor
13 a coordinated and comprehensive plan that establishes, aids, and strengthens services for the
14 protection and care of homeless, runaway, dependent, or neglected children.’”).

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17 Indeed, the only Washington case that we are aware of that discusses the EEOL describes
18 it as a “mandate” imposed on OSPI, and highlights the importance of “compliance” and
19 “enforcement” as part of the EEOL: “[T]he legislature directed the Office of Superintendent of
20 Public Instruction (OSPI) to enforce and obtain compliance with its nondiscrimination mandate.”
21 *Mercer Island Sch. Dist. v. OSPI*, 186 Wn. App. 939, 347 P.3d 924 (2015). Consistent with the
22 statute’s name, the EEOL requires that OSPI “take affirmative steps to ensure that school
23 districts comply with all civil rights laws,” including the WLAD’s prohibition on discrimination
24 on the basis of disability. RCW 28A.642.005 (stating that prior to EEOL, “no[] common school
25 provisions specifically direct[ed] the office of superintendent of public instruction to monitor and
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1 enforce compliance with these laws” as pertaining to disability, and that OSPI “should be
2 specifically authorized to take affirmative steps to ensure that school districts comply with all
3 civil rights laws”); RCW 28A.642.020-30.

4 That the enforcement piece of the statutory scheme was also intended to be mandatory is
5 further underscored by the legislative history. *See generally* Supp. Ex. 2; *id.* at 7 (“The OSPI
6 must have the teeth to enforce. There *must be* education as well as *enforcement.*”) (emphasis
7 added); *id.* at 10 (the bill was meant to “restate[] existing discrimination laws, [] in a way that
8 clarifies the OSPI’s enforcement role . . . Laws are meaningless without enforcement”); *id.* (“The
9 OSPI is to monitor and enforce compliance with the chapter and other state and federal laws
10 prohibiting discrimination, specifically including the WLAD and all of the federal laws for
11 which the federal government requires written assurances.”).

13 Nowhere does the EEOL or its history contemplate that OSPI pick and choose which of
14 EEOL’s mandates it follows, for example, by engaging in monitoring but refusing to take actions
15 to procure compliance. “[S]tate regulatory schemes in this case would be rendered meaningless
16 if [defendants] could choose not to follow procedures prescribed by law to ensure that the
17 [defendants] compl[y] with state law.” *Skokomish Indian Tribe v. Fitzsimmons*, 97 Wn. App. 84,
18 95, 982 P.2d 1179 (Wn. App. 1999); *see also Whatcom County v. City of Bellingham*, 128 Wn.2d
19 537, 546, 909 P.2d 1303 (1996) (“Statutes must be interpreted and construed so that all the
20 language used is given effect, with no portion rendered meaningless or superfluous.”).

22 Yet that is precisely what OSPI has done. Although EEOL requires OSPI to “enforce and
23 obtain compliance” and to use “corrective action” to bring an “offending school district” into
24 compliance with the antidiscrimination laws, OSPI has steadfastly failed to discharge its duties.
25 RCW 28A.642.050.
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1 district could ever reliably determine whether it has disciplined a “substantially disproportionate”
2 number of students in a protected class. *See* Pls.’ Cross Mot. Summ. J. Ex. 21 (Sechrist Tr.) at
3 117:3–7 (“OSPI does not have a definition, to my knowledge, of substantially disproportionate
4 with respect to this particular WAC.”).

5 Second, OSPI has provided no meaningful guidance on what actions a school district
6 could and should take to “ensure” that disproportionate data “is not the result of
7 discrimination”—particularly since the actions to be taken are with respect to discipline that was
8 already imposed. *See* WAC 392-190-048. Indeed, the rule seems to anticipate only one option:
9 that school districts provide a *post hoc* explanation of how something *other than discrimination*
10 has caused the disproportionality. *See* Pls.’ Cross Mot. Summ. J. Ex. 6 (Albertson Tr.) at
11 136:25–137:1 (“[I]t’s unlikely a district is going to say yes, we discriminated.”); Pls.’ Cross Mot.
12 Summ. J. Ex. 59 (Nishioka Tr.) at 218:23–220:18 (explaining school district employees are
13 uncomfortable admitting that discrimination is the cause of discipline disparities).

14 Third, the WAC on its face provides no guidance to the school districts that somehow
15 manage to identify substantial disproportionality and believe that disproportionality to be the
16 result of discrimination. In other words, the WAC does not tell school districts what they should
17 actually do to remediate disproportionate discipline that is caused by discrimination.
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19 Finally, the record reflects that OSPI has failed to enforce the basic data collection and
20 review provisions of the WAC. One OSPI employee explained that even if it were apparent a
21 district had “no process in place” for reviewing its discipline data, OSPI would merely ask the
22 district to “come up with a [corrective] plan that will work for their district.” Supp. Ex. 3
23 (Hennessey Tr.) at 44:12–45:20. For example, OSPI’s review of the Pasco School District
24 revealed that, since as late as 2017, the district had no process at all to review disaggregated
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1 discipline data. *See* Pls.’ Cross Mot. Summ. J. Ex. 2 (Meierbachtol Tr.) at 41:11–19 (explaining
2 Pasco had “never” reviewed discipline data for disparities, and was “starting from scratch” at the
3 time of Consolidated Program Review review). Likely precipitated by this lawsuit, Defendants
4 appear to be doing slightly more. Defs.’ Opp. to Pls.’ Cross Mot. Summ. J. at 13 (“OECR staff
5 conducted a site visit at the Pasco School District in March 2019, and Pasco has submitted
6 additional documentation to OECR.”). But even the prospect of judicial relief has failed to
7 prompt more effective action and, as of April 2019, “the compliance review is still open.” Defs.’
8 Opp. to Pls.’ Cross Mot. Summ. J. at 13.

10 The regulations promulgated by OSPI—which defer entirely to the districts to collect,
11 analyze, and remedy discriminatory discipline—are insufficient for OSPI to satisfy its statutory
12 mandate. Plaintiffs do not seek to compel, and this Court need not order, OSPI to promulgate
13 any particular or specific set of rules and guidelines—but what OSPI has promulgated is
14 insufficient to satisfy what is plainly required by the EEOL.

15
16 **2. OSPI has failed to perform its statutory duty to monitor and enforce
school district compliance, as required by RCW 28A.642.030.**

17 The Legislature unequivocally tasked OSPI with monitoring and enforcing local school
18 district compliance with the EEOL. RCW 28A.642.030, titled “Compliance—Monitoring—
19 Compliance enforcement,” requires that “[t]he office of the superintendent of public instruction
20 shall monitor local school districts’ compliance with this chapter, and shall establish a
21 compliance timetable, rules, and guidelines for enforcement of this chapter.” The use of the
22 word “compliance,” twice in the body of the statute and twice in the title, emphasizes
23 Defendants’ affirmative obligation to actually ensure that school districts comply with the
24 EEOL. The use of the word “enforcement” further underscores that passive observation alone—
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1 *i.e.*, monitoring—is insufficient: both monitoring *and* enforcement are required to ensure
2 compliance with state civil rights laws.

3 In an effort to comply with their statutory duty, Defendants rely on the Consolidated
4 Program Review (“CPR”) process which, in their words, is focused *solely* on confirming that
5 school districts have a “process in place” to review their own data. *See* Pls.’ Cross Mot. Summ.
6 J. Ex. 6 (Albertson Tr.) at 165:24–166:5 (OSPI looks for evidence that a district has “looked into
7 the reasons why” disproportionate discipline exists); Pls.’ Cross Mot. Summ. J. Ex. 25 (Roseta
8 Tr.) at 170:19–171:7 (“We’re really looking just to see if the process is in place, they have
9 evidence that supports that they’ve done their data review and that they’ve come to
10 some . . . conclusion about whether or not there are disparities within their district.”). In other
11 words, OSPI’s entire monitoring and enforcement mechanism is based on establishing that
12 districts are looking at their own data. The CPR process neither contemplates that OSPI itself
13 review data for discrepancies, inaccuracies, or disproportionality, nor that OSPI take any action
14 to address the discrimination that may be the underlying cause of disproportionate discipline.
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17 Even if OSPI’s delegation to school districts of its monitoring duties was proper (which it
18 is not), the CPR process would not satisfy its statutory mandate. OSPI concedes that the self-
19 monitoring conducted by the districts is unlikely to yield reliable results because districts are
20 loath to report noncompliance even where districts are aware of potential EEOL violations. *See*
21 Pls.’ Cross Mot. Summ. J. Ex. 6 (Albertson Tr.) at 136:25–137:1 (“It’s unlikely a district is going
22 to say yes, we discriminated.”); Pls.’ Cross Mot. Summ. J. Ex. 59 (Nishioka Tr.) at 218:23–
23 220:18 (explaining school district employees are uncomfortable admitting that discrimination is
24 the cause of discipline disparities).
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1 Neither does the CPR process satisfy OSPI’s statutory mandate to “establish a
2 compliance timetable, rules, and guidelines for enforcement of this chapter.” RCW
3 28A.642.030. WAC 392-190-048, which requires that districts take “prompt action to ensure
4 that the disproportion is not the result of discrimination” cannot reasonably be construed to
5 establish a timetable, much less a timetable for substantive compliance with the EEOL.

6 OSPI does, through its CPR process, occasionally request additional documents from
7 districts with “substantially disproportionate” disparities in discipline, and that process
8 contemplates a timeframe of 45 days for a district to submit new evidence of compliance. *See*
9 *Pls.’ Cross Mot. Summ. J. Ex. 22 at 33* (detailing the “Follow-Up Process,” wherein a local
10 district gets 45 days to submit new evidence of compliance, OSPI reviews and responds, and the
11 district then gets two weeks to submit further evidence for OSPI to review, and the process
12 “[r]epeat[s] as necessary”).⁶ But this process is for the purpose of ensuring compliance with
13 WAC 392-190-048’s data collection and analysis requirements, not evidence of compliance with
14 the EEOL mandate to eliminate discrimination. The process thus fails to satisfy the EEOL’s
15 requirement that OSPI “establish a compliance timetable, rules, and guidelines *for enforcement*
16 *of this chapter,*” *i.e.*, eliminate discrimination. RCW 28A.642.030 (emphasis added).

17 Similarly, OSPI may through its CPR process place a perpetually “non-compliant”
18 district on an “action plan.” *See Pls.’ Cross Mot. Summ. J. Ex. 27 at 1–2; Pls.’ Cross Mot.*
19 *Summ. J. Ex. 26 (McNeely Tr.) at 63:10–12, 84:1–15.* But this Court should not be misled by
20 the term “action plan.” Although an action plan is OSPI’s most severe “consequence” reserved
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26 ⁶ *See also Pls.’ Cross Mot. Summ. J. Ex. 26 (McNeely Tr.) at 63:10–12; Pls.’ Cross Mot. Summ. J. Ex. 1*
(Hennessey Tr.) at 120:15–16, 167:4–7; Pls.’ Cross Mot. Summ. J. Ex. 6 (Albertson Tr.) at 177:22–25; Pls.’ Cross
Mot. Summ. J. Ex. 25 (Roseta Tr.) at 161:25–162:3.

1 for the worst offending districts, OSPI makes clear that such plans constitute suggested timelines
2 of additional steps (primarily additional data collection) that the district must take to be marked
3 compliant *with the data collection and analysis process* described in WAC 392-190-048, not
4 with the EEOL itself. Indeed, so-called “action plans” contain no timetable for compliance with
5 the EEOL itself, and do not even contemplate OSPI monitoring or enforcing whether the district
6 actually follows through on the “action plan.” Pls.’ Cross Mot. Summ. J. Ex. 26 (McNeely Tr.)
7 at 85:3–10 (stating that once OSPI accepts the action plan “it’s the responsibility of the
8 individual programs to follow up as necessary. So sometimes that occurs and sometimes it
9 doesn’t, depending on what it is as well”).

11 None of the CPR process is designed to enforce (much less actually enforce) the EEOL,
12 as required by the EEOL. *Enforcement, Oxford Living Dictionaries*,
13 <https://en.oxforddictionaries.com/definition/enforcement> (last visited Jun. 6, 2019) (enforcement
14 is “[t]he act of compelling observance of or compliance with a law, rule, or obligation”). A
15 district could repeatedly be found in compliance with the entirety of OSPI’s regulatory scheme—
16 complying with the CPR process by collecting, reporting, and analyzing data pursuant to
17 WAC 392-190-048—and yet still engage in the most egregiously discriminatory discipline
18 practices. In any event, the record reflects that OSPI has failed even to enforce its deficient
19 scheme on its own terms: it placed the Ellensburg School District on an action plan, only to
20 discover—*five years later*—that the district had failed to implement any of the measures required
21 by the plan. Pls.’ Cross Mot. Summ. J. Ex. 28 at 1–2.

24 Finally, OSPI’s regulatory scheme is insufficient as a matter of law to satisfy its
25 mandatory duty to establish a compliance timetable—which, in the context of anti-discrimination
26 law, identifies specific timeframes to achieve concrete goals. *See, e.g., Lindsay v. City of Seattle*,

1 86 Wn.2d 698, 710, 548 P.2d 320, 328 (1976) (“[G]oals and timetables are in appropriate
2 circumstances a proper means for helping to implement the nation’s commitments to equal
3 employment opportunities”) (internal quotations omitted); *Cohen v. Brown Univ.*,
4 101 F.3d 155, 170 (1st Cir. 1996) (requiring “numerical goals, and a specific timetable for
5 achieving those goals” for hiring minorities); *cf.* 42 U.S.C. § 7602(p) (defining “schedule and
6 timetable of compliance” as “a schedule of required measures including an enforceable sequence
7 of actions or operations leading to compliance with an emission limitation, other limitation,
8 prohibition, or standard” in the environmental context); *see also* Supp. Ex. 4 (discussing instance
9 where school administrators successfully addressed discipline policies after discovering
10 disproportionality).

11
12 **3. OSPI has failed to perform its statutory duty to enforce the EEOL, as**
13 **required by RCW 28A.642.050.**

14 The EEOL plainly empowers OSPI with several potential means by which to obtain
15 district compliance. RCW 28A.642.050 specifically authorizes OSPI to “enforce and obtain
16 compliance with the provisions of this chapter and the rules and guidelines adopted under this
17 chapter, by appropriate order made pursuant to chapter 34.05 RCW.” RCW 28A.642.050. The
18 statute provides non-exhaustive means by which OSPI may obtain compliance, including:

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20 (1) termination of all or part of state apportionment or categorical moneys to the
21 offending school district;
22 (2) termination of specified programs in which violations may be flagrant within the
23 offending school district;
24 (3) institution of corrective action; and
25 (4) placement of the offending school district on probation with appropriate sanctions
26 until compliance is achieved.

24 *Id.* RCW28A.642.050, particularly when read with the rest of the EEOL, makes unequivocally
25 clear that EEOL’s mandate is not aspirational and, if necessary, must be achieved through OSPI
26 action to enforce compliance.

1 To our knowledge, OSPI has never availed itself of any of these compliance mechanisms
2 and has not incorporated any of these compliance mechanisms into its regulatory scheme. Supp.
3 Ex. 5 (Albertson Tr.) at 138:23–140:24 (OSPI can impose sanctions on a school district, but at
4 least for the last four years, has never withheld funding from a school for noncompliance); Supp.
5 Ex. 6 (Meierbachtol Tr.) at 108:21–23; Supp. Ex. 7 (Sechrist Tr.) 215:10–22. Indeed, OSPI
6 witnesses were unaware of the agency’s authority to enforce antidiscrimination laws and,
7 shockingly, former State Director of Special Education of OSPI Doug Gill testified that he was
8 unaware of the existence of EEOL. Supp. Ex. 8 (Gill Tr.) at 84:17–18, 22–25; 85:5–7 (“Q. So
9 whose responsibility is it to enforce the EEOL? . . . A. I would assume that there might be a
10 partial agency responsibility for that. It might also be like a Human Rights Commission or
11 another state-level office . . . Q. And are you sure it’s not OSPI? . . . A. . . . There may be some
12 responsibility under OSPI, but I did not see that as a component – separate monitoring
13 component under special education.”); *id.* at 96:3–7 (“Q. . . . I just want to revisit just a couple
14 questions about the Equal Education Opportunity Law codified as RCW 28A.642. And just to
15 confirm, Mr. Gill, you’re not familiar with that law, are you? A. Not specifically, no.”); Supp.
16 Ex. 3 (Hennessey Tr.) at 47:22–25 (“Do your duties include monitoring and enforcing
17 compliance with the Washington Law Against Discrimination? A. No.”).

20 Far from utilizing any of the tools provided by the Legislature, OSPI concedes that it
21 takes no “direct action” to ensure EEOL compliance as to exclusionary discipline policies. *See*
22 *Pls.’ Cross Mot. Summ. J. Ex. 1 (Hennessey Tr.)* at 103:22–104:8. In the absence of any
23 evidence of disproportionate discipline, OSPI’s inaction would not constitute a dereliction of
24 duty. But OSPI has long been aware that students with disabilities are excluded from school at
25 dramatically disproportionate rates compared to students without disabilities—and OSPI
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1 personnel agree that the disproportionality could be the result of discrimination. *See* Pls.’ Cross
2 Mot. Summ. J. 3–5 (discussing disproportionate data); Pls.’ Cross Mot. Summ. J. Ex. 2
3 (Meierbachtol Tr.) at 118:8–119:23; 122:18–123:22 (agreeing that discrimination is a potential
4 cause of disproportionate discipline of students with disabilities in Pasco and Yakima).

5 The failure to act in the face of this evidence constitutes a wholesale abdication of OSPI’s
6 statutory mandate to ensure “compliance” through “enforcement” in order to “eliminate
7 discrimination.” RCW 28A.642.030; RCW 28A.642.020. Plaintiffs do not seek, and this Court
8 need not order, OSPI to utilize any particular tool it has been granted by the Legislature to
9 enforce the EEOL. But it is plain that OSPI cannot lawfully refuse to use any tool at all.
10 *Riveland*, 138 Wn.2d at 32 (“Mandamus lies to compel discretionary acts of public officials
11 when they have totally failed to exercise their discretion to act . . .”); *see also State ex rel. Reilly*,
12 8 Wn.2d at 501 (concluding that where a government body “refuses to exercise its discretion, the
13 law will by mandamus require it to exercise its discretionary power”); *State ex rel. Sater v. Bd. of*
14 *Pilotage Comm’rs of Washington*, 198 Wn. 695, 700, 90 P.2d 238, 240 (1939) (where “there has
15 been no exercise of the discretionary power, and in such cases the law will, by mandamus,
16 compel the tribunal to act honestly and fairly”); *see also Eugster*, 118 Wn. App at 405
17 (mandamus will “tell[] the respondent what to do, but not how to do it”).

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20 **C. Plaintiffs Are Beneficially Interested in the Suit, and Have Suffered Harm as**
21 **a Result of Defendants’ Abdication of Their Statutory Duties**

22 A party seeking a writ of mandamus must show that it “has an interest in the matter
23 beyond that of other citizens.” *Retired Pub. Employees Council of Washington v. Charles*, 148
24 Wn.2d 602, 620, 62 P.3d 470, 480 (2003); *see Eugster*, 118 Wn. App. at 403; RCW 7.16.170
25 (requiring that an applicant for a writ of mandamus be “beneficially interested”). As students
26 with disabilities attending public schools in Washington, there is no doubt that Plaintiffs have a

1 distinct, vested interest in the outcome of this action. An order directing Defendants to discharge
2 their statutory duties would begin to remedy the disproportionate classroom exclusions that
3 Plaintiffs have been subject to for far too long.

4 It is undisputed that students with disabilities in Washington State are disciplined
5 frequently, and at rates far exceeding those of students without disabilities. Statewide, students
6 with disabilities have been excluded from the classroom for over 75,000 days over the 2016
7 school year.⁷ Pls.’ Cross Mot. Summ. J. Whitaker Decl. ¶ 9. Exclusions of students with
8 disabilities accounted for 31% of all lost school days in this period—despite this cohort
9 comprising merely 12% of all Washington students. *Id.* In the Pasco School District alone,
10 students with disabilities were excluded from the classroom for 1,332 days over the 2015–16
11 school year, accounting for 29% of all school days missed. *Id.* ¶ 10. And in the Yakima School
12 District, students with disabilities missed 2,427 days over the same period, accounting for 30%
13 of all school days missed. *Id.* ¶ 11. Special education students in Pasco are more than twice as
14 likely to be excluded from the classroom as general education students, while students on 504
15 Plans in Yakima are nearly three times as likely to be excluded.⁸ Pls.’ Cross Mot. Summ. J.
16 Krezmien Decl. ¶¶ 20–21. The five Plaintiffs themselves have missed at least 176 days of
17 instructional time—the equivalent of approximately one school year—due to formally recorded
18 suspensions and expulsions, which does not include additional times when they were excluded
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24 ⁷ A school year refers to the end of the relevant year. For example, the 2016 school year refers to the 2015–2016
25 school year.

26 ⁸ This data likely underreports the total number of exclusions because it does not include informal exclusions like
early pickups. Pls.’ Cross Mot. Summ. J. at 5–6; Pls.’ Cross Mot. Summ. J. Ex. 8 (Weaver-Randall Tr.) at 73:10-
17 (OSPI’s data reporting system does not track early pickups); Pls.’ Cross Mot. Summ. J. Ex. 9 at 11.

1 from class in other ways, *e.g.*, being sent home early. *See* Pls.’ Cross Mot. Summ. J. Madison
2 Decl. ¶¶ 12, 15, 20; Parks Decl. ¶¶ 8, 12, 17; Forrester Decl. ¶ 7; Doe Decl. ¶ 14.

3 It is also undisputed that classroom removal harms students. Materials published by
4 OSPI itself state that “out-of-school suspensions are linked to course failure, lower attendance,
5 and dropping out—as well as much lower school-wide academic achievement.” Pls.’ Cross Mot.
6 Summ. J. Ex. 12 at 13. A 2015 presentation given to Yakima by OSPI detailed a number of
7 potentially harmful effects of exclusionary discipline, including the failure to “become
8 productive citizens”; the risk that “[s]tudents already behind” will “get further behind”; and that
9 excluded students “[l]ack social development of how to function in class.” Pls.’ Cross Mot.
10 Summ. J. Ex. 13 at ’793; *see also* TeamChild Decl. ¶ 14 (exclusionary discipline results in
11 “academic and social disengagement”); Pls.’ Cross Mot. Summ. J. Ex. 10 at 16 (noting concern
12 that exclusionary discipline practices may further exacerbate the achievement gap between
13 special education students and their non-disabled peers).

14 This evidence and other evidence submitted contemporaneously with Plaintiffs’ cross-
15 motion for summary judgment and opposition to Defendants’ motion for summary judgment
16 leaves no doubt that Plaintiffs are beneficially interested parties.

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19 **D. There Is No Other Plain, Speedy, and Adequate Remedy in the Ordinary**
20 **Course of the Law**

21 The final requirement for mandamus to issue is that “petitioner must not have a plain,
22 speedy and adequate remedy in the ordinary course of law.”⁹ *Eugster*, 118 Wn. App. at 414.

23 Where, as here, “there is a specific, existing duty which a state officer has violated and continues
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⁹ The fact that Plaintiffs have also sought declaratory and injunctive relief is not a bar to mandamus relief. *See*
Eugster, 118 Wn. App. at 415, 419–20; *see also* *Thompson v. Wilson*, 142 Wn. App. 803, 175 P.3d 1149 (2008)
(presence of different, alternative theories for relief in a case does not foreclose mandamus relief).

1 to violate, mandamus is an appropriate remedy to compel performance.” *Id.* (internal quotations
2 omitted). What constitutes a “plain, speedy, and adequate remedy” is fact-specific, *Dress v.*
3 *Dep’t of Corr.*, 168 Wn. App. 319, 337, 279 P.3d 875 (2012) (internal quotations and citation
4 omitted), and “the remedy issue turns on whether the duty the plaintiff seeks to enforce ‘cannot
5 be directly enforced’ by any means other than mandamus.” *Eugster*, 118 Wn. App. at 414.¹⁰

6 While Defendants have previously contended that Plaintiffs should avail themselves of
7 the “citizens complaint” procedure instituted by OSPI, notwithstanding the fact that it leaves the
8 question of whether to take any remedial action entirely to OSPI’s discretion, that mechanism is
9 intended to address discrete issues of classroom exclusions and is ill-suited to remedy
10 widespread discrimination of the ilk alleged in the complaint. TeamChild Decl. ¶ 26 (“The
11 burden for supervising school districts’ systemic behavior should fall on OSPI proactively, not
12 only when parents make the effort to get OSPI’s attention regarding one individual case.”); Supp.
13 Ex. 8 (Gill Tr.) at 30:10–12 (“Q. Did you receive any systemic -- or complaints about systemic
14 discipline issues? A. No.”).

15 Here, where prospective relief is sought, mandamus is particularly appropriate because
16 judicial intervention is necessary to compel OSPI’s performance of its mandatory statutory duties
17 that, until this time, it has refused to perform. *Walker*, 124 Wn.2d at 408 (“Where there is a
18 specific, existing duty which a state officer has violated and continues to violate, mandamus is an
19 appropriate remedy to compel performance.”); *Eugster*, 118 Wn. App. at 404–05 (quoting
20 *Walker*). Indeed, the Legislature created a private right of action for those aggrieved by OSPI’s
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24 ¹⁰ The Court previously opined that Plaintiffs’ constitutional and statutory (WLAD) claims are not “the strongest.”
25 Supp. Ex. 1 at 6:4–10. While Plaintiffs respectfully disagree with that analysis, to the extent that represents the
26 holding of the Court, Plaintiffs would be deprived of any adequate equitable remedies. *See Eugster*, 118 Wn.
App. at 416 (“several jurisdictions hold mandamus will not lie where the plaintiff is afforded adequate equitable
remedies, such as injunctive relief”).

1 violation of EEOL, making it abundantly clear that the Legislature intended that EEOL's
2 mandate be not only aspirational, but also enforceable. RCW 28A.642.040 (“[a]ny person
3 aggrieved by a violation of [the EEOL], or aggrieved by the violation of any rule or guideline
4 adopted under this chapter, has a right of action in superior court for civil damages and such
5 equitable relief as the court determines”).

6 **IV. PLAINTIFFS ARE ALSO ENTITLED TO DECLARATORY AND**
7 **INJUNCTIVE RELIEF**

8 Plaintiffs incorporate by reference their prior briefing and expressly reaffirm and renew
9 their request for declaratory and injunctive relief which, in addition to mandamus, are warranted
10 on the facts of this case. *See Washington State Coal. for the Homeless*, 133 Wn.2d at 916–17.
11 To the extent the Court finds that it cannot compel Defendants to satisfy any one of their
12 enumerated EEOL duties via a writ of mandamus, Plaintiffs respectfully request that the Court
13 consider declaratory and/or injunctive relief pursuant to their previous submissions. Specifically,
14 Plaintiffs respectfully request the Court to consider issuing a declaration that Defendants have
15 failed to satisfy any duty under the EEOL for which a writ of mandamus will not issue.
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18 **CONCLUSION**

19 For the aforementioned reasons, Plaintiffs’ request for mandamus relief should be
20 granted.
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DATED this 7th day of June, 2019.

Respectfully submitted,

PAUL, WEISS, RIFKIND,
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CERTIFICATE OF SERVICE

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I certify that on this day true copies of the foregoing document and attachments were served via electronic service per an electronic service agreement upon the following parties:

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I declare under penalty of perjury under the laws of the State of Washington that the foregoing is true and correct.

DATED this 7th day of June, 2019, at New York, NY.

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Expedite
 No Hearing Set
 Hearing Set
Date: July 19, 2019
Time: 9:00am
Judge: The Honorable Christopher Lanese

**SUPERIOR COURT OF THE STATE OF WASHINGTON
FOR THURSTON COUNTY**

A.D., a minor, by and through his mother, Christina Madison; G.J., a minor, by and through his mother, Krystal Jenson; T.R., a minor, by and through her mother, Michele Forrester; A.P., a minor by and through his mother, Devon Parks; E.S., a minor by and through her mother, Jane Doe; individually and on behalf of all others similarly situated,

Plaintiffs,

v.

OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION; CHRIS REYKDAL, in his official capacity as SUPERINTENDENT OF PUBLIC INSTRUCTION,

Defendants.

No. 17-2-03293-34

**ORDER GRANTING PLAINTIFFS'
WRIT OF MANDAMUS**

[PROPOSED]

Upon consideration of Plaintiffs' Writ of Mandamus is **GRANTED** and it is hereby

ORDERED that:

- (1) Pursuant to RCW 28A.642.020, Defendants shall develop rules and guidelines designed to eliminate discrimination on the basis of any sensory, mental, or physical disability in access to course offerings;
- (2) Pursuant to RCW 28A.642.030, Defendants shall monitor local school districts' compliance with this chapter, RCW 28A.642; and

(3) Pursuant to RCW 28A.642.030, Defendants shall establish a compliance timetable, rules, and guidelines for enforcement of the Equal Education Opportunity Law, RCW 28A.642.

It is **SO ORDERED**.

ISSUED this _____ day of _____ 2019.

HON. CHRISTOPHER LANESE

Presented by:

PAUL, WEISS, RIFKIND,
WHARTON & GARRISON LLP

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CERTIFICATE OF SERVICE

I certify that on this day true copies of the foregoing document and attachments were served via electronic service per an electronic service agreement upon the following parties:

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